

CHILD WITH SPECIAL NEEDS

Paper no.- HSHD – 302

CC - 8

Credits -3 +1=4

Sem. – 3 (M.Sc. H.D.)

Marks – 100 +50= 150

OBJECTIVES

- 1) To get acquainted with different kinds of children with special needs.
- 2) To study the characteristics of children with special needs.
- 3) To plan Intervention & Management programs for special children

UNIT : 1

- Meaning, concept & Need of Exceptional children. Importance of special Education for exceptional children.
- Types of Exceptional children.
- Theoretical concept and Historical perspectives of Exceptional children.
- Orthopedically handicapped children: - Meaning, Identification, Causes, Characteristics services for orthopedically handicapped children.

UNIT : 2

- Neurologically Impaired :-
Meaning, causes, Types, Characteristics & Services for Neurologically Impaired.
- Congenital Heart diseases & Endocrine dysfunction :-
Meaning, Causes & Services.
- Hearing Impairment :-
Meaning, Types, Causes, Characteristics, Identification & Services.

UNIT : 3

- Communication Impairment
Meaning, Types, Causes, Characteristics Identification & Services.
- Visual Impairment :-
Meaning, Types, Causes, Identification, Characteristics & Services.
- Mentally Retarded
Meaning, Types, Causes, Identification, Characteristics & Services.
- Learning Disabled
Meaning, causes, Identification, Characteristics & Services.

UNIT : 4

- Gifted
Meaning, Characteristics, Identification & services.
- Emotionally Disturbed children
Meaning, Identification, Types, causes, characteristics & services.
- Juvenile and youthful Offenders.
Meaning, Causes, Pretention of Delinquency and Treatment.
- Special Education and Integrated
Education for exceptional children.

PRACTICAL

- 1) To visit and Institution of every disabled children.
- 2) To prepare teaching aid according to need of exceptional children.
- 3) To study and suggest Remedial measures for disabled and gifted children.
- 4) To study the attitude of parents towards their special need child.
- 5) Case practices of special need child.
- 6) To study the characteristics of exceptional children.
- 7) Interviews / Observation of child with special need & their parents.

REFERENCES

- 1) Panda, K.C; 1981; Elements of child Development; Kalyani publishers.
- 2) Chaudhary, paul.D; 1980; Child welfare / Development; New De lhi; Atma Ram & Sons.
- 3) Margay, James F; Elehorn, John R; 1964; The Exceptional child; New york; Chicago, San Fransisco, Toranto, London; Holt; Rechart and winstor.
- 4) Chitamanikar; 1998; Exceptional children; Their Psychology and Education; Sterling Pablishers Private Limited.
- 5) Baker, Harry J; 1959; Introduction to exceptional children; New york; the Macmillan company.